



TRAINING AND DIALOGUE PROGRAMS

GENERAL INFORMATION ON

Education for Peace through Promoting Mutual Understanding

課題別研修「平和のための教育—相互理解の促進をととして—」

JFY 2014

<Type: Solution Creation / 類型: 課題解決促進型>

NO. J14-04170 / ID. 14-80250

From April 2014 to October 2014

Phases in Japan:

From 15th May, 2014 to 21st June, 2014

This information pertains to one of the Training and Dialogue Programs of the Japan International Cooperation Agency (JICA), which shall be implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.

Executive Summary of the General Information

Title	Education for Peace through Promoting Mutual Understanding	
Program Objective	To share the Action Plan for promoting education for peace with relevant organizations and implement it after returning to their home countries	
Period	Preliminary Phase	April 2014 to May 2014
	Core Phase in Japan	15 th May, 2014 to 21 st June, 2014
	Finalization Phase	July 2014 to October 2014
Target Organization	Governmental organization, NGO or research institute which contributes to the promotion of education for peace	
Target Countries	Guinea(1), Sudan(2), Bosnia and Herzegovina(1), Philippines(1), VietNam(1), Timor-Leste(1), Afghanistan(1), Nepal(1), Pakistan(1)	
Total No. of Participants	Ten (10) participants	
Nominee Qualifications	<p>1. Essential Qualifications</p> <p>1) Current Duties: Government officials, NGO staffs, or researchers who are engaged in promoting education for peace.</p> <p>2) Experience in the relevant field: Those who have more than three years' experience in education sector.</p> <p>3) Language: Those who have a sufficient command of English for listening, reading, speaking and writing necessary for participating in the training program.</p> <p>4) Health: must be in good health, both physically and mentally, to participate in the Program in Japan.</p> <p>5) Must not be serving any form of military service.</p> <p>2. Recommendable Qualifications</p> <p>1) Age: Under forty-five (45)</p>	
Required Documents & Deadline	Application Form & Inception Report	5 th March, 2014
Notice of Acceptance	4 th April, 2014	
JICA Center in Charge	JICA Chugoku Ms. KONDO Yuko (cictp@jica.go.jp)	

I. Concept

Background

In recent years, ethnic conflicts and civil wars have been increasing, while conflicts among nations have decreased worldwide. With this circumstance, more citizen witness or experience violence and destruction, and the majority of society members have experienced violence and loss caused by conflict as victim or assailant.

In such society, "Education for Peace" can play an important role to nurture attitude and sense of value which leads behavior change for prevention of dispute and violence, peaceful solution of confrontation, and creation of peace.

In Hiroshima after the World War II, education was placed as a top priority issue for reconstruction of the city. Based on the idea that nurturing the sense of desire for peace among young generation can create foundation of peace for long-term, "Education for Peace" with the focus of learning from the experience of atomic bombing has been developed and conducted, by modifying existing curriculum of primary and secondary schools. Such effort and practice have contributed to create today's Hiroshima as the city of international peace. And this experience of education for peace through mutual understanding in Hiroshima would be able to give useful suggestion to post-conflict countries.

For what?

The purpose of this training program is to share the Action Plan for promoting education for peace with relevant organizations and implement it after returning their home countries

For whom?

Government officials, NGO staffs, or researchers who are engaged in promoting education for peace

How?

At the beginning of the program, participants share their experiences and challenges regarding education for peace in their countries and participate in "Issue Analysis Workshop" in order to clarify causes of their challenges and issues they focus in the training program.

After that, participants have series of lectures as follows.

- Education System in Japan
- Roles of Education for peace
- Significance of what education for peace has played in postwar reconstruction in Japan and Hiroshima
- Experience of education for peace in postwar reconstruction
- Roles and activities of government offices/ schools / communities for education for peace.

Participants also observe the activities of government offices/ schools / communities on education for peace.

Based on those lectures and site visits, participants elaborate draft policy or curriculum on education for peace and prepare their own Action Plan for promoting education for peace utilizing the draft documents.

II. Description

1. **Title (J-No.): Education for Peace through Promoting Mutual Understanding (J14-04170)**

2. **Period of program:**

Duration of whole program: April 2014 to October 2014

Preliminary Phase: April 2014 to May 2014

(in a participant's home country)

Core Phase in Japan: 15th May, 2014 to 21st June, 2014

Finalization Phase: July 2014 to October 2014

(in a participant's home country)

3. **Target Regions or Countries:**

Guinea(1), Sudan(2), Bosnia and Herzegovina(1), Philippines(1), VietNam(1), Timor-Leste(1), Afghanistan(1), Nepal(1), Pakistan(1)

4. **Eligible / Target Organization:**

Governmental organization, NGO or research institute which contributes to the promotion of education for peace

5. **Total Number of Participants:** 10 participants

6. **Language to be used in this program:** English

7. **Program Objective:**

To share the Action Plan for promoting education for peace with relevant organizations and implement it after returning to their home countries.

8. **Overall Goal**

Program on education for peace is launched in participant's home country, and its dissemination plan is formulated by responsible authority.

9. **Expected Module Output and Contents:**

This program consists of the following components. Details on each component are given below:

(1) Preliminary Phase in a participant's home country - April to May 2014 - <i>Participating organizations are required to prepare for the Program in the respective country.</i>	
Expected Module Output	Activities
Job and Country Report is prepared	Preparation of Job and Country Report regarding the experiences and challenges of education for peace in home country

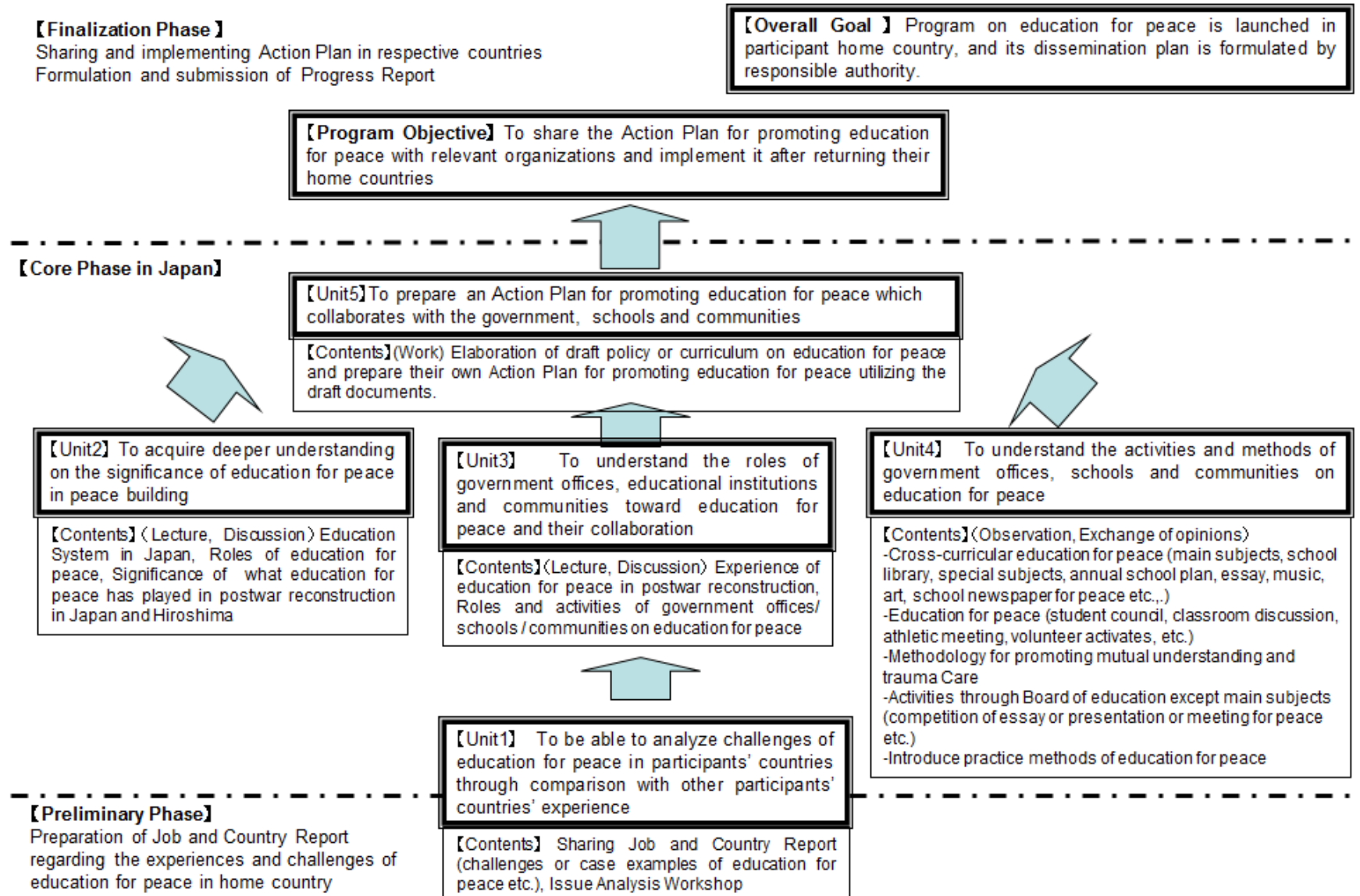
(2) Core Phase in Japan – 15th May to 21st June, 2014-
Participants dispatched by the organizations attend the Program implemented in Japan.

Expected Module Output	Subjects/Agendas	Method
1. To be able to analyze challenges of education for peace in participants' countries through comparison with other participants' countries' experience	(1) Job and Country Report Presentation	Presentation and Discussion
	(2) Issue Analysis Workshop	Workshop
2. To acquire deeper understanding on the significance of education for peace in peace building	(1) Education System in Japan	Lecture Discussion
	(2) Roles of education for peace	
	(3) Significance of what education for peace has played in postwar reconstruction in Japan and Hiroshima	
3. To understand the roles of government offices, educational institutions and communities toward education for peace and their collaboration	(1) Experience of education for peace in postwar reconstruction	Lecture Discussion
	(2) Roles and activities of government offices/ schools / communities on education for peace	
4. To understand the activities and methods of government offices, schools and communities on education for peace	(1) Observation of the activities of government offices/ schools / communities on education for peace	Observation Exchange of opinions
5. To prepare an Action Plan for promoting education for peace which involves government, schools and communities	(1) Elaboration of concrete draft policy or curriculum on education for peace (2) Preparation of Action Plan for promoting education for peace utilizing the draft documents.	Work Presentation Discussion

(3) Finalization Phase in a participant's home country- July to October 2014-
Participants produce final outputs by making use of results brought back by participants. This phase marks the end of the Program.

Expected Module Output	Activities
Action Plan is shared and implemented in respective countries	(1) Sharing and implementing the Action Plan in the respective countries (2) Formulation and submission of Progress Report

Conceptual Diagram for Training Program on “Education for Peace through Promoting Mutual Understanding”



III. Conditions and Procedures for Application

1. Expectations for the Participating Organizations:

- (1) This program is designed primarily for organizations that intend to address specific issues or problems identified in their operation. Participating organizations are expected to use this program for those specific purposes.
- (2) This program is enriched with contents and facilitation schemes specially developed in collaboration with relevant prominent organizations in Japan, which enables this program to meet specific requirements of applying organizations and to effectively facilitate them toward solutions for the issues and problems.
- (3) As this program is designed to facilitate organizations to come up with concrete solutions for their issues, participating organizations are expected to make due preparation before dispatching their participants to Japan by carrying out the activities of the Preliminary Phase described in section II -9 .
- (4) Participating organizations are also expected to make the best use of the results achieved by their participants in Japan by carrying out the activities of the Finalization Phase described in section II -9.

2. Nominee Qualifications:

Applying Organizations are expected to select nominees who meet the following qualifications.

【Essential Qualifications】

- 1) Current Duties: Government officials, NGO staffs, or researchers who are engaged in promoting education for peace.
- 2) Experience in the relevant field: Those who have more than three years' experience in education sector.
- 3) Language: Those who have a sufficient command of English for listening, reading, speaking and writing necessary for participating in the training program.
- 4) Health: must be in good health, both physically and mentally, to participate in the Program in Japan.
- 5) Must not be serving any form of military service.

【Recommendable Qualifications】

1) Age: Under forty-five (45)

3. Required Documents for Application

(1) Application Form: The Application Form is available at the respective country's JICA office or the Embassy of Japan.

(2) Inception Report (Refer to V.ANNEX): Inception Report should be attached to Application Form and submitted. Any Application Form without Inception Report won't be accepted.

*Pregnancy

Pregnant participants are strictly requested to attach the following documents in order to minimize the risk for their health.

- ① letter of the participant's consent to bear economic and physical risks
- ② letter of consent from the participant's supervisor
- ③ doctor's letter with agreement of his/her training participation.

Please ask National Staffs in JICA office for the details.

4. Procedure for Application and Selection :

(1) Submitting the Application Documents:

Closing date for application to the JICA Center in JAPAN: **5th March, 2014.**

Note: Please confirm the closing date set by the respective country's JICA office or Embassy of Japan of your country to meet the final date in Japan.

(2) Selection:

After receiving the document(s) through due administrative procedures in the respective government, the respective country's JICA office (or Japanese Embassy) shall conduct screenings, and send the documents to the JICA Center in charge in Japan, which organizes this project. Selection shall be made by the JICA Center in consultation with the organizations concerned in Japan based on submitted documents according to qualifications.

The organization with intention to utilize the opportunity of this program

will be highly valued in the selection.

(3) Notice of Acceptance

Notification of results shall be made by the respective country's JICA office (or Embassy of Japan) to the respective Government by **not later than 4th April, 2013.**

5. Document(s) to be submitted by accepted participants:

Before coming to Japan, only accepted participants are required to prepare Job and Country Report (detailed information is provided with acceptance notice). This report is submitted soon after arriving at JICA Chugoku International Center in Japan.

6. Conditions for Attendance:

- (1) to observe the schedule of the program,
- (2) not to change the program subjects or extend the period of stay in Japan,
- (3) not to bring any members of their family,
- (4) to return to their home countries at the end of the program in Japan according to the travel schedule designated by JICA,
- (5) to refrain from engaging in political activities, or any form of employment for profit or gain,
- (6) to observe Japanese laws and ordinances. If there is any violation of said laws and ordinances participants may be required to return part or all of the training expenditure depending on the severity of said violation.
- (7) to observe the rules and regulations of their place of accommodation and not to change the accommodation designated by JICA, and
- (8) to participate the whole program including a preparatory phase prior to the program in Japan. Applying organizations, after receiving notice of acceptance for their nominees, are expected to carry out the actions described in section II -9 and section III-5.

IV. Administrative Arrangements

1. Organizer:

(1) Name: JICA Chugoku (JICA Chugoku international Center)

*"Chugoku" is the name of the region consisting of five (5) prefectures in western part of Japan's main island. JICA Chugoku is in charge of implementing JICA's projects/programs in the region.

(2) Contact: Ms. KONDO Yuko (cictp@jica.go.jp)

2. Travel to Japan:

(1) Air Ticket: The cost of a round-trip ticket between an international airport designated by JICA and Japan will be borne by JICA.

(2) Travel Insurance: Term of Insurance: From arrival to departure in Japan. The traveling time outside Japan shall not be covered.

(3) Accommodation in Japan: JICA will arrange the following accommodations for the participants in Japan:

JICA Chugoku International Center (JICA Chugoku)

Address: 3-3-1, Kagamiyama, Higashihirosima, Hiroshima 739-0046, JAPAN

TEL: 81-82-421-5800 FAX: 81-82-420-8082

(where "81" is the country code for Japan, and "82" is the local area code)

If there is no vacancy at JICA Chugoku, JICA will arrange alternative accommodations for the participants.

3. Expenses:

The following expenses will be provided for the participants by JICA:

(1) Allowances for accommodation, living expenses, outfit, and shipping

(2) Expenses for study tours (basically in the form of train tickets.

(3) Free medical care for participants who become ill after arriving in Japan (costs related to pre-existing illness, pregnancy, or dental treatment are not included)

(4) Expenses for program implementation, including materials

For more details, please see p. 8-16 of the brochure for participants titled "KENSHU-IN GUIDE BOOK," which will be given to the selected participants before (or at the time of) the pre-departure orientation.

4. Pre-departure Orientation:

A pre-departure orientation will be held at the respective country's JICA office (or Japanese Embassy), to provide participants with details on travel to Japan.

V. Annex :

Inception Report

(Submission deadline is 5th March 2014 same as Application Form)

All applicants are required to fill in the form and submit them with other application documents. This is used for the selection of applicants. **The report should be typewritten in English.** (Three pages at maximum)

1. Applicant information

1. Name	[Family]	[First]	[Middle]
2. Country			
3. Contact	Tel.	Fax.	
4. Email address			
5. Job record	duration	The name of department, organization and the service you provided	
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6. The present department			
7. Contents of work role of your department		
8. Your job description		

9. Your involvement in JICA education project in your country, if any	
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2. Present situations and participants' request for the training program in Japan (Please discuss with the relevant stakeholders in your organization)

(1) What are the problems regarding education for peace in your duty and your organization or projects?

① Challenges in your duty regarding education for peace

② Challenges in your organization/projects regarding education for peace

(2) What would you like to acquire from this training program to tackle the above mentioned challenges.(describe them specifically)

For Your Reference

JICA and Capacity Development

The key concept underpinning JICA operations since its establishment in 1974 has been the conviction that “capacity development” is central to the socioeconomic development of any country, regardless of the specific operational scheme one may be undertaking, i.e. expert assignments, development projects, development study projects, training programs, JOCV programs, etc.

Within this wide range of programs, Training Programs have long occupied an important place in JICA operations. Conducted in Japan, they provide partner countries with opportunities to acquire practical knowledge accumulated in Japanese society. Participants dispatched by partner countries might find useful knowledge and re-create their own knowledge for enhancement of their own capacity or that of the organization and society to which they belong.

About 460 pre-organized programs cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs are being customized to address the specific needs of different target organizations, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

Japanese Development Experience

Japan was the first non-Western country to successfully modernize its society and industrialize its economy. At the core of this process, which started more than 140 years ago, was the “*adopt and adapt*” concept by which a wide range of appropriate skills and knowledge have been imported from developed countries; these skills and knowledge have been adapted and/or improved using local skills, knowledge and initiatives. They finally became internalized in Japanese society to suit its local needs and conditions.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from this “*adoption and adaptation*” process, which, of course, has been accompanied by countless failures and errors behind the success stories. We presume that such experiences, both successful and unsuccessful, will be useful to our partners who are trying to address the challenges currently faced by developing countries.

However, it is rather challenging to share with our partners this whole body of Japan’s developmental experience. This difficulty has to do, in part, with the challenge of explaining a body of “tacit knowledge,” a type of knowledge that cannot fully be expressed in words or numbers. Adding to this difficulty are the social and cultural systems of Japan that vastly differ from those of other Western industrialized countries, and hence still remain unfamiliar to many partner countries. Simply stated, coming to Japan might be one way of overcoming such a cultural gap.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives.



CORRESPONDENCE

For enquiries and further information, please contact the JICA office or the Embassy of Japan. Further, address correspondence to:

JICA Chugoku International Center (JICA Chugoku)
3-3-1, Kagamiyama, Higashihirosima, Hiroshima 739-0046, JAPAN
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